Center for Multicultural Perspectives on Science (CAMPOS)

Mission
To support discovery of knowledge by promoting women in science, starting with Latina STEM scholars, through an inclusive environment that is diversity driven, mentorship grounded, and career success focused. CAMPOS builds on the Chancellor’s vision of transforming the University to support women in science, especially Latinas.

Goals
1. To create an internal Blueprint for action in each of the UC Davis STEM schools/department to implement the Chancellor’s vision to sustain the institutional change and transformation that supports women in science, focusing on Latinas through collaboration between CAMPOS and ADVANCE subcommittees
2. To build a permanently diverse STEM UC Davis research community that reflects the changing demography of the United States and Global Community
3. To establish community, public, private, government partnerships to permanently sustain CAMPOS

What is a CAMPOS Faculty Scholar?
CAMPOS Faculty Scholars are exceptional scientists in a STEM discipline. They are selected for their transformative thinking, unique perspectives, interdisciplinary approaches, and leadership potential to impact their STEM discipline in profound and enduring ways. Their discoveries, innovations, and technological breakthroughs will contribute to the public good, locally, nationally, and globally. A CAMPOS Faculty Scholar is a role model for future scientists and scholars who share their vision of diversity and inclusion, as key components of the Academy in the 21st Century.

How can CAMPOS Faculty Scholars be nominated and appointed?
Search Committee Chairs and/or Department Chairs may nominate candidates whom have been selected to interview for a UC Davis STEM Academic Senate faculty position if they meet one or more of the review criteria, as described in the CAMPOS Faculty Scholar nomination form. For additional information about the nomination process, please visit: ucd-advance.ucdavis.edu/campos.

What does a CAMPOS Faculty Scholar receive?
1. The Initiative will provide $85K/year for 5 years toward salary support
2. A one-time contribution of $6K toward a summer GSR
3. Professional development mentoring through the CAMPOS community
4. A Launch Committee can be created for each CAMPOS Faculty Scholar
   a. Supports early professional integration and development of CAMPOS Faculty Scholars as they begin their careers at UC Davis. The committees typically meet twice per quarter in person or by teleconference, 2-3 months before arrival through the end of the first academic year.
   b. Launch committee includes:
      • A senior faculty member in the new faculty member’s department with related research interests
      • Department Chair
      • Senior faculty member from outside the department, in a field related to that of the CAMPOS Faculty Scholar
      • ADVANCE faculty member (convener of the committee meetings)
5. Opportunity to participate in the 15-week Faculty Success Program by the National Center for Faculty Development and Diversity (NCFDD).
   c. The Faculty Success Program is more individually-oriented than the NCFDD Institutional Membership resources (already provided for free by UC Davis) and provides an intense and heavy-accountability structure through which individual faculty engage with the program and learn to implement the skill-sets and techniques that NCFDD teaches through their curriculum.

6. Networking
   a. Opportunity to meet UCD women in science and STEM Scholars monthly at the ADVANCE CAMPOS Cafecitos (coffee breaks)

CAMPOS Faculty Scholars

1. Alexis Patterson, Assistant Professor, School of Education-Elementary Science Education
2. Anna La Torre, Assistant Professor, School of Medicine-Cell Biology and Human Anatomy
3. Cindy Rubio Gonzalez, Assistant Professor, College of Engineering-Computer Science
4. Fernanda Ferriera, Professor, College of Letters and Sciences-Division of Social Sciences-Psychology
5. Jacqueline Barlow, Assistant Professor, College of Biological Sciences-Microbiology and Molecular Genetics
6. Lillian Cruz-Orengo, Assistant Professor, School of Veterinary Medicine-Anatomy, Physiology and Cell Biology
7. Magdalena Cerda, Assistant Professor, School of Medicine-Emergency Medicine, Violence Prevention Research Program
8. Mariel Vazquez, Professor, College of Letters and Sciences-Math and Physical Sciences-Mathematics, College of Biological Sciences-Microbiology and Molecular Genetics
9. Natalia Caporale, Assistant Professor, College of Biological Sciences-Neurobiology, Physiology and Behavior

What is the CAMPOS Faculty Affiliates Program?

The CAMPOS Faculty Affiliates Program provides an opportunity for UC Davis faculty to engage with CAMPOS Faculty Scholars in efforts to build diversity within the academic STEM* disciplines and to enhance our campus’s academic engagement with underserved communities.

What does a CAMPOS Faculty Affiliates receive?

1. Membership in a collaborative community of faculty interested in developing new research, teaching and mentoring methods to support diversity at UC Davis
2. Access to networking and mentoring opportunities
3. The opportunity to apply for conference travel awards to support professional activities aligned with CAMPOS goals of increasing diversity in STEM (ex: travel to SACNAS, HACU, SHPE, ABRCMS annual meetings)
4. Priority consideration for enrollment in ADVANCE/CAMPOS professional development opportunities, as they arise
   a. Grant-writing workshops
   b. National Center for Faculty Development & Diversity (NCFDD) – Faculty Success Program
   c. Additional space-limited seminars, roundtables, and networking events.

How can CAMPOS Faculty Affiliates be nominated and appointed?

All UC Davis faculty (Academic Senate and Academic Federation faculty from STEM and non-STEM disciplines) with an interest in contributing to the CAMPOS mission are encouraged to apply to the CAMPOS Faculty Affiliates Program. For additional information about the application process, please visit: ucd-advance.ucdavis.edu/campos.

What is a CAMPOS Cafecito?
CAMPOS hosts a series of Cafecitos (coffee breaks) throughout the academic year, for faculty to network and discuss topics relevant to promoting, and sustaining a diverse community of STEM faculty.